

Beni-Suef University Faculty of Dentistry Quality Assurance Unit

# **Course Specification**



University: Beni-SuefFaculty: DentistryCourse Title: Preclinical Removable ProsthodonticsCourse code: DRP3Program on which the course is given: Bachelor's degree in dentistry, graduate programDepartment offering the course: Removable Prosthetic DepartmentAcademic year: 2023-2024Date of specification approval: September 2023

# **A-Basic Information**

Academic Year:	2023-2024
Course Code:	DRP3
Course Theoretical (contact hours):	1
Practical (contact hours)	4
Total Hours/week	5
Prerequisite if any:	-

# **B-Professional Information**

# **Overall aims of course**

1-Present perfectly the meaning of applications and benefits of prosthetic dentistry

2-Explain and represent scientific terms related to the course, so at the end of the course the student must be able to use these terms correctly.

3-Carry out all the laboratory procedures of complete and partial denture prosthodontics.

# 2-Intended learning outcomes of course (ILOs)

# a. Knowledge and understanding:

a1. Define prosthetic dentistry and list objectives, indication & contraindications of removable prosthesis.

a2. Describe difference between dentulous, edentulous arches and mention partially edentulous Kennedy classification.

a3. Explain clinical and laboratory steps of complete and partial denture construction.

a4. Draw anatomic landmarks & describe relief and postdam.

a5. List different types of trays & theories of impression making in relation to retention & stability.

a6. Mention different types of facebow, articulators, occlusion blocks and jaw relationship registration leading to proper teeth setting.

a7. Describe different components of removable partial denture and dental surveyors.

a8. Define relining, repair and rebasing for complete & partial dentures.

#### b. Intellectual skills:

- b1. Choose the correct impression technique as well as the impression material to be used.
- b2. Formulate partially edentulous patients according to Kennedy's classification.
- b3. Evaluate different types of articulators and facebows.
- b4. Compare between all components of removable partial denture.
- b5. Choose appropriate areas for relief and postdam.
- b6. Criticize different concepts of occlusion and its effect on setting of the teeth.
- b7. Interpret different laboratory errors in complete denture & removable partial denture construction.

## c. Professional and practical skills:

- c1. Prepare plaster and stone casts and mounting them on the articulator.
- c2. Perform relief, post dam and accurate special tray and occlusion block construction.
- c3. Use specific rules for teeth setting and denture waxing up.
- c4. Prepare occlusal rest seat and framework wax pattern.
- c5. Perform modification of partially edentulous casts.
- c6. Use of dental surveyor and processing flasks

#### d. General and transferable skills:

- d1. Communicate with a team to accomplish a research project.
- d2. Write an accurate laboratory authorization sheet.

## **3-Contents:**

Торіс	lecturer	Number of <u>Lecture</u> session covering the topic	Number of <u>Practical</u> sessions number covering the topic	Total Hours	Weighing of the topic	ILOs covered by this topic	Teaching method used for this topic	<u>Assessment</u> <u>methods</u> used for this topic
Introduction for complete denture	Dr. Reham	<u>1</u>	<u>1</u>	<u>3</u>	3.6	a 1,2 b 1,7 C1 d 1,2	Lectures/ Practical training/lab	MCQ/ESSAY
Anatomical Landmarks of the edentulous mouth	Dr. Reham	2	<u>1</u>	<u>4</u>	3.6	a 3,4 b 1,7 C1 d 1,2	Lectures/ Practical training/lab	MCQ/ESSAY
Impression Trays, impression theories & boxing	Dr. Reham	<u>1</u>	<u>1</u>	<u>3</u>	3.6	a 3,4 b 1,5 C1 d 1	Lectures/ Practical training/lab	MCQ/ESSAY
Retention, Stability , Support	Dr. Reham	2		<u>2</u>	3.6	a 3,5 b 1,5,7 C1 d 1	Lectures/ Practical training/lab	MCQ/ESSAY
Relief and Posterior Palatal Seal (online)	Dr. Mohammed Abd El Hakim	<u>1</u>	<u>1</u>	<u>3</u>	3.6	a ,4,5 b 1,5,7 C1 d 1	Lectures/ Practical training/lab	MCQ/ESSAY
TMJ And Mandibular Movements	Dr. Mohammed Abd El Hakim	<u>1</u>	<u>1</u>	<u>3</u>	7.14	a 6 b 3 C1 d 1	Lectures/ Practical training/lab	MCQ/ESSAY
Occlusion Blocks	Dr. Reham	<u>1</u>	2	<u>5</u>	3.6	a 3,6 b 3 C3 d 1	Lectures/ Practical training/lab	MCQ/ESSAY
Face-Bows and Articulators	Dr. Reham	<u>1</u>		<u>1</u>	3.6	a 6 b 3 C3 d 1	Lectures/ Practical training/lab	MCQ/ESSAY

Jaw Relation registration	Dr. Reham	<u>1</u>		<u>1</u>	3.6	C	C3 trai	tures/ Practical ning/lab	MCQ/ESSAY
(online) Types of Artificial Teeth-Selection of	Dr. Reham				3.6	a 3 b		tures/ Practical ning/lab	MCQ/ESSAY
Teeth- Anterior Teeth Arrangement		<u>1</u>	<u>2</u>	<u>5</u>		d	1	C	
Posterior Teeth Arrangement	Dr. Reham	<u>1</u>	2	<u>5</u>	3.6	C		ctures/ Practical ning/lab	MCQ/ESSAY
Waxing And Processing- Remounting of Denture	Dr. Reham	2	2	<u>6</u>	3.6	C d	C3 trai	ctures/ Practical ning/lab	MCQ/ESSAY
Relining, Rebasing and Repair	Dr. Reham	<u>1</u>		<u>1</u>	3.6	C		etures/ Practical ning/lab	MCQ/ESSAY
Introduction of RPD & classification of partially edentulous arches	Dr. Reham	<u>1</u>	1	<u>3</u>	3.6	-		ctures/ Practical ning/lab	MCQ/ESSAY
Denture bases and artificial teeth	Dr. Reham	<u>1</u>	<u>1</u>	<u>3</u>	3.6	C		tures/ Practical ning/lab	MCQ/ESSAY
Rests and rest seats	Dr. Reham	<u>1</u>	1	<u>3</u>	3.6	C	,	tures/ Practical ning/lab	MCQ/ESSAY
Retainers	Dr. Mohammed Abd El Hakim	2	2	<u>6</u>	7.14	C		etures/ Practical ning/lab	MCQ/ESSAY
Indirect Retainers	Dr. Reham	<u>1</u>		<u>1</u>	3.6	· ·	2,4 Lec	ctures/ Practical	MCQ/ESSAY

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Maxillary major connectors	Dr. Mohammed Abd El Hakim	<u>1</u>	<u>1</u>	<u>3</u>	7.14	a 3,7	b 2,4 C5 d 1	Lectures/ Practical training/lab	MCQ/ESSAY
Mandibular major connectors	Dr. Mohammed Abd El Hakim	<u>1</u>	<u>1</u>	<u>3</u>	3.6	a 3,7	b 2,4 C5 d 1	Lectures/ Practical training/lab	MCQ/ESSAY
Surveying	Dr. Mohammed Abd El Hakim	<u>1</u>	<u>1</u>	<u>3</u>	3.6	a 3,6	b 7 C6 d 1	Lectures/ Practical training/lab	MCQ/ESSAY
Forces acting on partial denture	Dr. Reham	<u>1</u>		<u>1</u>	3.6	a 3,7	b 2,4 C6 d 1	Lectures/ Practical training/lab	MCQ/ESSAY
Laboratory steps of RPD construction	Dr. Reham	<u>1</u>	<u>2</u>	<u>5</u>	3.6	27	a 3,7 b 7 C6 d 1	Lectures/ Practical training/lab	MCQ/ESSAY
Repair, relining for partial denture	Dr. Reham	<u>1</u>		<u>1</u>	3.6	28	a 3,8 b 7 C6 d 1	Lectures/ Practical training/lab	MCQ/ESSAY

# 4- Teaching and learning methods

- **4.a** Interactive lectures
- 4.b Demonstrations
- 4.c Research projects
- 4.d Small group discussion & Brain storming
- **5e** Online activities

## **<u>5- Student assessment methods</u>**

- **5.a** Multiple choice questions (MCQ)
- **5.b** Give reason
- **5.c** True or false question with justifying answer
- 5.d Written and short answer questions
- 5.e Online work

## Assessment schedule

Assignment	4 <sup>th</sup> week
Quiz 1	12 <sup>th</sup> week
Quiz 2	26 <sup>th</sup> week
Practical final	As scheduled from the university
Written final	As scheduled from the university

## Weighting of assessments

	Written	Participation	Practical	Oral Exam	Total
Final Exam	60	30	40	20	150

# 6- List of reference;

1- Department hand out.

2- Essential books (text books):

A- Alan B.Carr ,Glen P .McGivney and David T. Brown ,2005. McCracken Removable Partial Prosthodontics .11<sup>th</sup> edition . Mosby

B- Judson G.Hickey  $\setminus$  George A. Zarb , 2005 . Boucher Prosthodontic treatment for edentulous patients.  $8^{th}\,$  edition. Mosby

# **Facilities required for teaching and learning**

- Facebow and articulator
- Production lab
- Data show in labs

Course coordinator: Dr. Reham Alaa El sharabasy

Head of Department: Ass. Prof/ Shahinaz sayed

Date: 10 / 9 / 2023